

AP ART HISTORY MIDTERM PROJECT	5 (EXEMPLARY)	4 (SKILLED)	3 (PROFICIENT)	2 (DEVELOPING)	1 (INADEQUATE)
Organization	Student is very well organized and prepared with notes, presentation, handouts copied and ready to distribute to the class, and has gone above and beyond to develop an online quiz for students to take.	Student is well organized and prepared with their presentation ready; handouts and hard-copied quizzes to distribute to the class and links to PDF's of the quiz emailed or posted online.	Student is mostly organized with materials to distribute to the class and a presentation, but may have technical glitches or only provides links to PDFs of handouts and quizzes.	Student is not well organized and has missing materials; presentation is not easily accessible or available.	Student has only a presentation, but no additional materials; is not prepared to present material.
PRESENTATION & LESSON DELIVERY (TIME USE AND FLOW)	Student pays close attention to time and transitions from one part of the lesson to the next. Student is very comfortable with the material and allows questions and discussion to flow without getting off track.	Student pays attention to time and smoothly transitions from one part of the lesson to the next. Student is mostly comfortable with the material and allows questions and discussion to flow without getting off track.	Student pays some attention to time. Transitions are somewhat smooth, but may experience some rushing. Student is somewhat comfortable with the material, but discussions are general.	Student doesn't pay much attention to time, and transitions are rough. Presentation is rushed or too short, and student shows a lack of comfort in knowing the material.	Student pays no attention to time, and doesn't allow for questions or discussion. Student relies solely on written text in the presentation and appears to know little about the material.
PowerPoint	Format of the presentation is correct including titles, background information, art, vocabulary and a bibliography. Each slide is detailed and specific with images and text, is easy to read and understand and makes the best use of space.	Format of the presentation is correct including titles, background information, art, vocabulary and a bibliography. Each slide is contains detailed information and images and uses space well.	Format of the presentation is followed generally. Each slide includes images and text and a complete amount of information.	Format of presentation is not followed and aspects are missing. Slides contain either too much information or not enough, and images are either overly used or not used at all.	There is no format to the PowerPoint; information and images are missing as are specific required parts such as the bibliography.
Handouts	Handouts are detailed but succinct with the presentation and are easy to follow. They include both images and text and include only essential information.	Handouts are detailed and generally succinct with the information presented. Handouts include both images and text.	Handouts contain essential information pertinent to the presentation, but may have extraneous information or are missing some information.	Handouts contain very little pertinent information and are missing a lot.	Handouts are simply copies of the PowerPoint slides, and/or do not contain any useful information.
QUIZ	Quiz is well developed and aligns with the presentation of information. Both multiple choice questions and short answer questions are well developed and thought out and reflect a good amount of AP level analysis of the material presented.	Quiz is well thought out and balanced to the information presented. Both multiple choice and short answer questions are included. Some evidence of analysis is clear.	Quiz is aligned to the material in the presentation. Both multiple choice and short answer questions are included.	Quiz is not well aligned to the material; multiple choice and short answer questions are not well developed or required at all in the quiz.	Quiz is missing multiple choice or short answer section; questions do not align at all with the material presented.
CONTEXTUAL ANALYSIS OF CHAPTER	Evidence of deep, thoughtful analysis and context is apparent and obvious in presented material. It is clear that a variety of sources has been used to compile and analyze information that is presented.	Evidence of analysis and context is apparent and obvious through presented material. Thought has obviously been given to the topic and more than one source has been used to compile information.	Evidence of analysis and context is somewhat obvious through presented material. General thought has been given to the topic.	Evidence of analysis and context is not obvious in presented material and some thought has been given to the topic.	Little or no evidence of analysis or context is seen in presentation of information. Little or no thought has been given to the topic.
RUBRIC SCALE	29-30 = A+ 27-28 = A 25-26 = A-	23-24 = B+ 21-22 = B 19-20 = B-	17-18 = C+ 15-16 = C 13-14 = C-	11-12 = D+ 9-10 = D 7-8 = D-	6 = F 0 = NO CREDIT / NOTHING SUBMITTED

